Reg.No. \_\_\_\_\_\_\_\_\_\_\_\_



**UNIVERSITY**

(Karunya Institute of Technology & Sciences)

(Declared as Deemed-to-be University under Sec.3 of the UGC Act, 1956)

**Supplementary Examination – June – 2017**

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| **Code :** | **15EN3009** | **Duration :** | **3hrs** |
| **Sub. Name :** | **ENGLISH FOR SPECIFIC PURPOSES** | **Max. marks :** | **100** |

**ANSWER ALL QUESTIONS (5 x 20 = 100 Marks)**

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| Q. No. | Sub Div. | Questions | Course  Outcome | Marks |
| 1. | a. | Enunciate the parameters to be considered to design a course for ESP. | CO1 | 6 |
| b. | State clearly the advantages and disadvantages of intensive courses and extensive courses offered to ESP learners in an academic institution. | CO3 | 14 |
| (OR) | | | | |
| 2. |  | India has a large scientific research community but is under represented in international research journals due to less language proficiency. Explain how you would frame an EOP course for them systematically to enhance their reading, writing and speaking skills. | CO2 | 20 |
| 3. |  | The term genre is widely used in film, music, literature as well as in language teaching. Substantiate your view point related to the definitions of genre in the four fields mentioned above. | CO3 | 20 |
| (OR) | | | | |
| 4. | a. | Think of ESP learners working as a doctor, a waiter, an engineering student and a secretary. For each one draw up a table showing the details as shown here.   |  |  |  |  |  | | --- | --- | --- | --- | --- | | ESP learners | Documents | Purpose | Task | Skills | |  |  |  |  |  | | CO2 | 10 |
|  | b. | Explain in detail how the use of collocation and the development of copra have provided an in invaluable research and teaching tool for vocabulary. | CO3 | 10 |
| 5. | a. | Imagine you are working as a teacher in an engineering college. what are the macro and micro study skills needed for a learner of English. Describe using tabular coloumns. | CO1 | 12 |
|  | b. | Bloor distinguished four main categories of approach for reading materials. Would you agree with those approaches? Explain with illustrations. | CO3 | 8 |
| (OR) | | | | |
| 6. |  | Although vocabulary development is not a specific study skill, it is related to all four language skills. Elucidate the statement with appropriate illustration wherever needed. | CO3 | 20 |
| 7. | a. | Examine the significance of summarising, paraphrasing and synthesising in academic writing | CO1 | 10 |
|  | b. | **Paraphrase the following**  Children of the poor at the turn of the century received little if any emotional or intellectual nurturing from their mothers, whose main charge was family survival. Working for and organizing household subsistence were what defined mothering. Next to this, even the children's basic comfort was forced into the background (Ross, 1995). | CO3 | 5 |
|  | c. | Discuss thre types of feedback. | CO2 | 5 |
| (OR) | | | | |
| 8. | a. | Do you agree that a feature of academic writing is the need to be cautious in one’s claims or statement? Substantiate your answer with reference to the terms ‘Hedging’ and ‘Appropriacy’. | CO3 | 15 |
|  | b. | Make complete sentences applying the proces of hedging..   1. It is usually true that the star of an American movie does not die in the film. 2. It is possible that the Big Bang Theory is not correct and that not everything in the universe came from a single explosion. 3. The majority of people in South Korea read at least eight books per year. 4. Her friend is sort of tall. 5. About 33% of the world’s population lives in China and India. | CO2 | 5 |
|  | | **Compulsory**: |  |  |
| 9. |  | What is the role of an ESP teacher in facilitating the learners to develop speaking skills by overcoming the difficulties they have in various academic situations? | CO1 | 20 |

ALL THE BEST